SLO 2: Integrate the knowledge of biology and the Christian faith	Method 2: BIO4011 Bioethics - Reflection Paper	70% average	Findings Method 2:Reflection papers were previously assigned in this class, but were ungraded. To better track student learning, reflection papers will now be graded.Fall 2017
SLO 3: Analyze the Christian responsibility of being a good steward of creation	Method 1: BIO3014 Ecology - Youniversity Ecology Project (Paper and Presentation)	75% average	Findings Method 1:Average Grade on YearPercent of students achieving a score of 75% or higher 100%201686.2 %100%For fall 2016, the target was met with an average grade for this project of 86.2%. Additionally, each student in the class met this target.
	Method 2: BIO3054 Environmental Science - Video Documentary Project	75% average	Findings Method 2:
SLO 4: Evaluate the importance of the diversity and function of all life	Method 1: BIO2064 Invertebrate Zoology - Course Grade	70% average	Findings Method 1:Percent of students achieving a course GradeYearPercent of students achieving a course grade of 70% or higher201484.5%91.3%201588.0%100.0%201686.6%92.6%

	As a cohort, the target was met for each of the last three years. Furthermore, over 90% of the students in each class met or exceeded the 70% target for the course grade.	

Method 2:	75% average
BIO4001 Technical	
Writing in Biology - Oral	
Presentation	

		Percent of	
	Average	students	
	Grade on	achieving a	
Year	Oral	grade of 75%	
	Presentation	or higher	
2014	90.3%	100%	
2015	88.3%	88.9%	
2016	91.4%	100%	

	new faculty
	member.
	Regardless, this
	data highlights
	the need to
	emphasize the
	value of the
	material taught in
	these courses.

MVNU Courses Taken for	Excellent	Good	Satis- factory	Poor		Response	N	
Major	5	4	3	3	1	Rate	N 20	1000/
Clinical Preceptorship: Medicine Content Area Teaching Methods in	100%	0%	0%	0%	0%	29%	20	100%
Life Science	100%	0%	0%	0%	0%	3%	2	100%
Ornithology with Laboratory	71%	29%	0%	0%	0%	10%	7	100%
Pathophysiology	78%	22%	0%	0%	0%	13%	9	100%
Research Problems	63%	38%	0%	0%	0%	11%	8	100%
Human Anatomy and Physiology II w/Lab	89%	7%	4%	0%	0%	40%	28	96%
Developmental Biology with Laboratory	64%	32%	5%	0%	0%	31%	22	96%
Molecular Biology with Laboratory	65%	26%	4%	4%	0%	33%	23	91%
Human Anatomy and Physiology I w/Lab	82%	9%	6%	3%	0%	49%	34	91%
Entomology with laboratory	36%	55%	0%	0%	10%	16%	11	91%
Technical Writing in Biology	66%	25%	5%	5%	0%	63%	44	91%
Vertebrate Physiology II (Special Topic)	91%	0%	9%	0%	0%	31%	22	91%
Vertebrate Physiology (Special Topic)	81%	9%	6%	3%	0%	46%	32	90%
Medical Terminology with Laboratory	72%	16%	12%	0%	0%	36%	25	88%
Comparative Vertebrate Anatomy w/Lab	54%	32%	9%	5%	0%	80%	56	86%
Tropical Ecology with Laboratory	86%	0%	14%	0%	0%	10%	7	86%
Biology Seminar	44%	41%	9%	4%	2%	66%	46	85%
Conservation of Natural Resources	54%	31%	0%	8%	8%	19%	13	85%
Bioethics	59%	25%	9%	3%	3%	46%	32	84%
Genetics with Laboratory	59%	25%	13%	0%	3%	90%	63	84%
Microbiology with Laboratory	58%	26%	11%	0%	5%	89%	62	84%
Environmental Science with Laboratory	48%	33%	7%	7%	4%	39%	27	81%
Cell Biology	47%	32%	9%	9%	4%	67%	47	79%
Clinical Preceptorship: Allied Health	77%	0%	23%	0%	0%	19%	13	77%
General Zoology with Laboratory	35%	41%	16%	5%	3%	90%	63	76%
Ecology with Laboratory	41%	29%	24%	6%	0%	24%	17	70%
Field Botany with Laboratory	50%	19%	19%	13%	0%	23%		