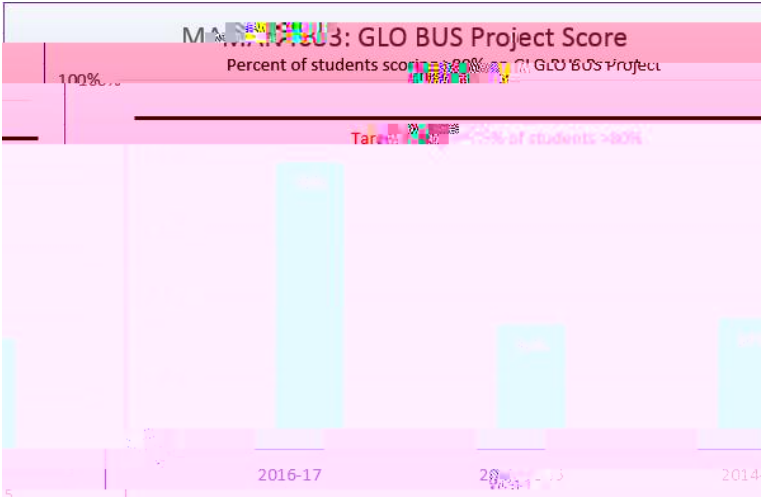




Student Learning Outcomes	Assessment Methodology	Target	Summary of Major Findings	Actions Taken to Improve Student Learning	Timeframe
SLO 1: Explain the interrelationships of the functional business areas within organizations	Method 1: Globus Project Average Score	90% of students score >80%	 <p data-bbox="779 997 1724 1092">GLO-BUS Project total score used. The goal is to have 90% of students obtain a score of 80% or higher. Historically, project scores have been low, but significant improvement was made this year.</p>	Continue to monitor progress	
	Method 2: MFT Post-test Composite Score	Exceed the national average			

			Students continue to show excellent performance on the strategic audit. This course is now taught by a new instructor and it is encouraging that students are continuing to be successful on this comprehensive assignment.	
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Method 1: Pre/Post
Faith Integration
Papers in
MAN2003/MAN4033

Assess results
>60% and
show value
added from
pre/post test

Findings Method 1:

Students are continuing to show improvement through higher scores from pre-post test results.

Continue
to monitor
progress

SLO 2: Articulate
the impact of
personal and
professional
integrity upon
organizational
decision making
in light of biblical
truths

			Students continue to exceed desired outcomes on this comprehensive assignment.	in recent years. Continue to monitor progress	
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Method 2: FIN3073

Financial
Management
Course Project
Score

90% of
students score
>70%

The Course Project in Financial Management is a comprehensive case that applies complex assessments of firm performance to publically-traded firms. This is an assignment that requires significant critical thinking skills, as students have to not only apply the formulas, ratios, decision criteria, etc, but also have to find the correct data and company information to use, which is a tedious and confusing process. Evidence shows that over the past several years, the majority of students are able to obtain a passing score on this assignment.

SLO 5: See the value and participate in professional development, service and/or multi-cultural activities

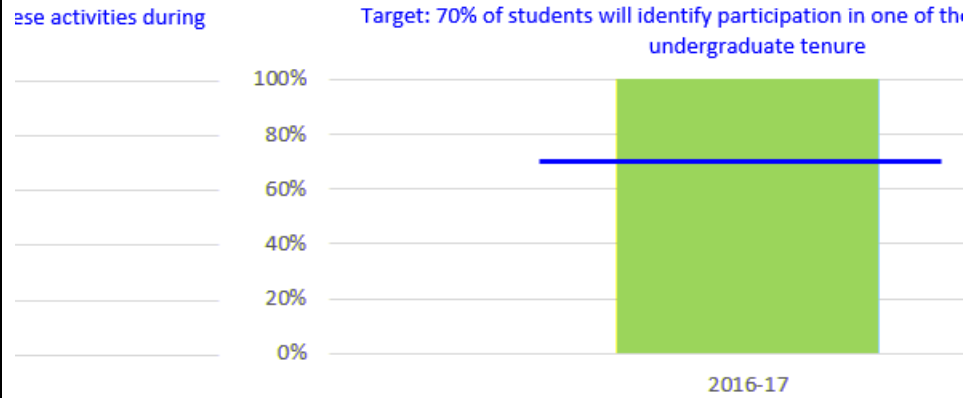
Method 1: Survey of graduating seniors

70% of students will report participation in one of those activities during their undergraduate experience

Though data shows inconsistent results towards meeting this goal, variability in data collection is likely to blame. Surveys from 2010-2014 were conducted through Alumni surveys. The 2015 & 2016 data was collected with senior business students before they graduated. The most recent year surveys were also completed by seniors before graduation, but only 17 of 41 students had survey results available that could be evaluated

Method 2: Business Communication Resume

70% of students will show they have participated in one of these activities during their undergraduate experience



Students are reporting that they are participating in multi-cultural, professional development and/or service activities while at MVNU. Professional development activities include such things as attending conferences, internships, and other networking events. Service projects include leading small groups, mission trips, Red Cross Blood Drives, Habitat for Humanity, and other similar activities. Multi-cultural events include mission trips and other events geared towards interaction with other cultures.