

Student Learning Outcomes	Assessment Methodology	Target	Summary of Major Findings	Actions Taken to Improve Student Learning	Timeframe
SLO 1: Demonstrate knowledge of canonical and contemporary literatures	Method 1: Major Field Test	Seniors will score above national mean.	Findings Method 1: For the sixth year in a row, our English above the national mean (153.9): the MFT tests knowledge of literature. Target met.	on the MFT across six years signals that our department is successfully helping students complete this SLO.	Ongoing
SLO 2: Exhibit analytical and critical skills in reading literature	Method 1: Major Field Test Method 2: Portfolio Response Essay (maps readers and writers)	Seniors will score above national mean. Target will be established after first cohort has submitted a complete portfolio.	Findings Method 1: For the sixth year in a row, our English above the national mean (153.9): the MFT tests literary analysis skills. Target met. Findings Method 2: The online (wix.com) Portfolio model was instituted for our Spring 2015 English/ILA freshman cohort. In Fall 2018, English Capstone students will have a complete online Portfolio. Fall 2016 English Capstone students (seniors) demonstrated varying degrees of sophistication in analyzing literature.	on the MFT across six years signals that our department is successfully helping students complete this SLO. Faculty members will continue modeling and teaching literary analysis and critical reading in their survey and special topics courses.	Ongoing
SLO 3: Demonstrate competence in writing, research, and presentation skills related to the study of English	Method 1: Portfolio Response Essay	Target will be established after first cohort has submitted a complete portfolio.	Findings Method 1: The online (wix.com) Portfolio model was instituted for our Spring 2015 English/ILA freshman cohort. In Fall 2018, English Capstone students will have a complete online Portfolio. Fall 2016 English Capstone students (seniors) demonstrated varying degrees of competence in writing, research, and presentation skills.	Faculty members will continue to include multiple opportunities for students to conduct research, write essays, and present their findings to the class in their survey and special topics courses.	Ongoing