Student Learning Outcomes Assessment Methodology Target Summary of Major Findings Actions Taken to Improve Student Learning Learning
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SLO 1: Formulate an appreciation

An oral presentation in PED-	Findings Method 3:
2023. of C- or better in	2015-2016
oral presentation. 20	100% of students passed the course
10	with a C- or better.
vi	2016-2017
20	100% of students passed with a C-
10	or better.

SLO 4: Theorize a knowledge of the physiological and biomechanical elements of the body that create leverage and movement.	Method 1: Direct measure through completion of a written and oral presentation of motion analysis project PED-4003.	100% pass rate of C- or better based on Rubric for the oral/Written presentation of the Motion Analysis project.	Findings Method 1: 2015-2016 100% of students passed the course with a C- or better. 2016-2017 100% of students passed with a C- or better.	None Required	
	Direct measure through the completion of a Sport Specific research paper in PED-4013	100% pass rate of C- or better based on Rubric for the Sport Specific Exercise Program Research Paper	Findings Method 2: 2015-2016 95% of students successfully met this requirement which showed Student Learning Outcome was met. 2016-2017 100% of students successfully met this requirement which showed Student Learning Outcome was met.		
SLO 5: Analyze issues in exercise science, physiology of exercise, and fitness assessment.	Method 1: Direct measure through exams and presentations, and Sport Specific Research paper PED-4013.	100% pass rate of C- or better based on Rubric for the Sport Specific Exercise Program Research Paper	Findings Method 1: 2015-2016 95% of students successfully met this requirement which showed Student Learning Outcome was met. 2016-2017 100% of students successfully met this requirement which showed Student Learning Outcome was met.	None Required	
	Method 2: Direct measure through an oral presentation and research paper PED-4073.	100% pass rate of C- or better based on Rubrics for the oral presentation and Research Paper.	Findings Method 2: 2015-2016 In 2015-16 100% of students passed the course with a C- or better. 2016-2017 This is an alternate year course. This course was not taught during the 2016-2017 academic year.		
	Method 3: See next page.				

Method 3: Direct measure through a Fitness Assessment Project with information culminated through lecture, labs, and class projects. PED-4083.	100% pass rate of C- or better based on Rubrics for the Fitness Assessment Project.	Findings Method 3: 2015-16 _% of students passed the course with a C- or better. 2016-2017 100% of students successfully met this requirement which showed Student Learning Outcome was met.		
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