



Program Assessment Plan Matrix

Program Unit or Department:
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Student Learning Outcomes	Assessment Methodology	Target	Summary of Major Findings	Actions Taken to Improve Student Learning	Timeframe										
SLO 1: Integrate the core competencies of business (i.e. management, marketing, finance, managerial accounting, strategy) to develop a strategic plan.	Method 1: <i>Peregrine MBA Exam:</i> Method 2:	Student's composite score will exceed national average.	<table border="0"> <tr> <td>Spring 2016</td> <td>n/a</td> </tr> <tr> <td>Summer 2016</td> <td>63%</td> </tr> <tr> <td>Fall 2016</td> <td>48%</td> </tr> <tr> <td>Spring 2017</td> <td>63%</td> </tr> <tr> <td>Four Period Average</td> <td>58%</td> </tr> </table>	Spring 2016	n/a	Summer 2016	63%	Fall 2016	48%	Spring 2017	63%	Four Period Average	58%	<div style="background-color: black; width: 100%; height: 100%;"></div>	
Spring 2016	n/a														
Summer 2016	63%														
Fall 2016	48%														
Spring 2017	63%														
Four Period Average	58%														

SLO 4 Evaluate theories, strategies and trends in ministry leadership.	Method 1: <i>Change Management:</i> Change Project Paper	80% of students will be deemed as outstanding or proficient on the standardized rubric.	Spring 2016 Summer 2016 Fall 2016 Spring 2017 Four Period Average	100% 88% 100% n/a 96%	Outcome has been met by all assessment methods...will continue monitoring into the future.
	Method 2: <i>The Church in the 21st Century:</i> Signature Assignment	80% of students will be deemed as outstanding or proficient on the standardized rubric.	Spring 2016 Summer 2016 Fall 2016 Spring 2017 Four Period Average	n/a n/a n/a 92% 92%	

Method 3: