



Student Learning Outcomes	Assessment Methodology	Target	Summary of Major Findings	Actions Taken to Improve Student Learning	Timeframe																
<p>SLO 1:</p> <p>Students will be able to exegete passages of Scripture using proper hermeneutical guidelines: demonstrating competence with the content, context, theological emphases, and interpretive methods for the major divisions of the Bible.</p>	<p>Method 1: Bible Pre/Post Content Test</p> <p>(test of bible content designed by STP for all Religion and Christian Ministry Majors)</p> <p><i>Note: because all Christian Ministry majors take the entire Religion program curriculum, students in the Religion and Christian Ministry programs are treated as a single cohort on this assessment plan matrix. Without combining groups, the number of Religion majors would be too small year-to-year for usable data on effectiveness.</i></p> <p>Method 2: UD OT/NT Exegesis</p> <p>(comprehensive measure of the SLO)</p>	<p>Average of all students in the UD OT/NT class of 87% or better.</p>	<p>Findings Method 2:</p> <table border="1" data-bbox="995 959 1369 1094"> <thead> <tr> <th></th> <th>OT Exegesis Average</th> </tr> </thead> <tbody> <tr> <td>2015-16</td> <td>92.04% (n=16)</td> </tr> <tr> <td>2016-17</td> <td>89.20% (n=5)</td> </tr> <tr> <td>2017-18</td> <td>86.33% (n=13)</td> </tr> </tbody> </table> <table border="1" data-bbox="995 1122 1369 1256"> <thead> <tr> <th></th> <th>NT Exegesis Average</th> </tr> </thead> <tbody> <tr> <td>2015-16</td> <td>90.50% (n=6)</td> </tr> <tr> <td>2016-17</td> <td>83.33% (n=10)</td> </tr> <tr> <td>2017-18</td> <td>93.62% (n=11)</td> </tr> </tbody> </table>		OT Exegesis Average	2015-16	92.04% (n=16)	2016-17	89.20% (n=5)	2017-18	86.33% (n=13)		NT Exegesis Average	2015-16	90.50% (n=6)	2016-17	83.33% (n=10)	2017-18	93.62% (n=11)	<p>students and several were very low performing. We will be tracking trends by content area going forward.</p> <p>Method 2: Dr. Serrao and Dr. Van Zant are working together to standardize a rubric for the exegetical research paper. The OT Exegesis Average scores represent three different professors.</p> <p>Method 3: The 2017 graduating class was the first class that we had an exit interview. We want to implement a more targeted question going</p>	<p>Method 1: 2018-19</p> <p>Method 2: SP2018</p> <p>Method 3: On going</p>
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interpretation methods have you learned and feel confident you could do after college?"

"The feeling was expressed in every interview session that theological, historical, and Biblical foundations need to be a part of every ministry program. While challenging, they found the classes to be among the most formative in their thinking and understanding. Without these being required in the major, there is little room to fit them in as electives were among the strongest in advocating that they be required of all ministry majors. Others expressed a feeling of being unprepared Biblically and theologically, not having taken any Bible-related courses since the first or second year."

2018 Graduates (full results see Appendix A)
All steps of an Exegesis: 5 hermeneutical rules when engaging in moral debate (Charles Cosgrove)
Both the art of exegesis and hermeneutics were explained and I feel that can clearly examine a text, use and balance historical or canonical criticism with understanding of historical culture and context. Through the church fathers and mothers, I was introduced to the use of allegory. I feel prepared to use these skills to preach or continue in academia.
Looking into the time period and why certain things were said in the way they were. The context of the time period the writers were from. The idea that things connect helps me to understand some things like in revelation where those churches are having problems and the author relates them to their geographical area or their social standing or trade.

forward to have students report on the SLO.

Students from the 2017 class emphasized the foundations that were laid in the Bible curriculum. The 2018 class noted their research abilities. We have changed our curriculum to focus less on biblical languages in the sophomore year and more on the "theological emphases" to show theological themes and relationships among books in the Bible. This will come after taking intro to OT/NT and Biblical Interpretation, but before moving into specialized UD courses. The class of 2022 will be the first to graduate under the new curriculum.

Method 2:
Heritage I – Midterm Exam

	<p>Question/prompt: "What Christian doctrines are you most comfortable explaining to others? And what have you come to appreciate most about any doctrinal positions of the Wesleyan-holiness tradition?"</p>	<p>by Religion and Christian Ministry Seniors</p>	<p>See Appendix A</p>	<p>interview. We want to implement a more targeted question going forward to have students report on the SLO.</p> <p>In the fall of 2017 the graduating class of 2018 was interviewed. They identified the duplication of content on the Doctrine of the Trinity between Heritage I and Theology I. By updating curriculum in Theology 1, students will be able to analyze the Doctrine of the Trinity and explore implications of the Doctrine in relation to other doctrinal areas instead of repeating a foundational knowledge on the doctrine itself. Thus, textbook changes are being implemented accordingly for fall 2018 seniors.</p>	
				<p>Method 4: Data will be available spring 2019.</p>	<p>Method 4: SP2019</p>

Question/prompt (SP2018 onward): "How have your religion courses changed the way you talk with people who hold different positions on issues than your own?"

by Religion
and Christian
Ministry
Seniors

2017 Graduates

the class will be at least 75% in each area.

	FA18	FA19	FA20	FA21
Organized				
Sound				
Supported				
Cited				
Coherent				
Paper Total				