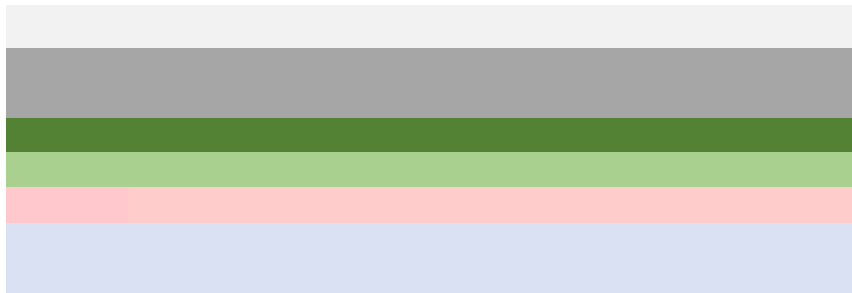
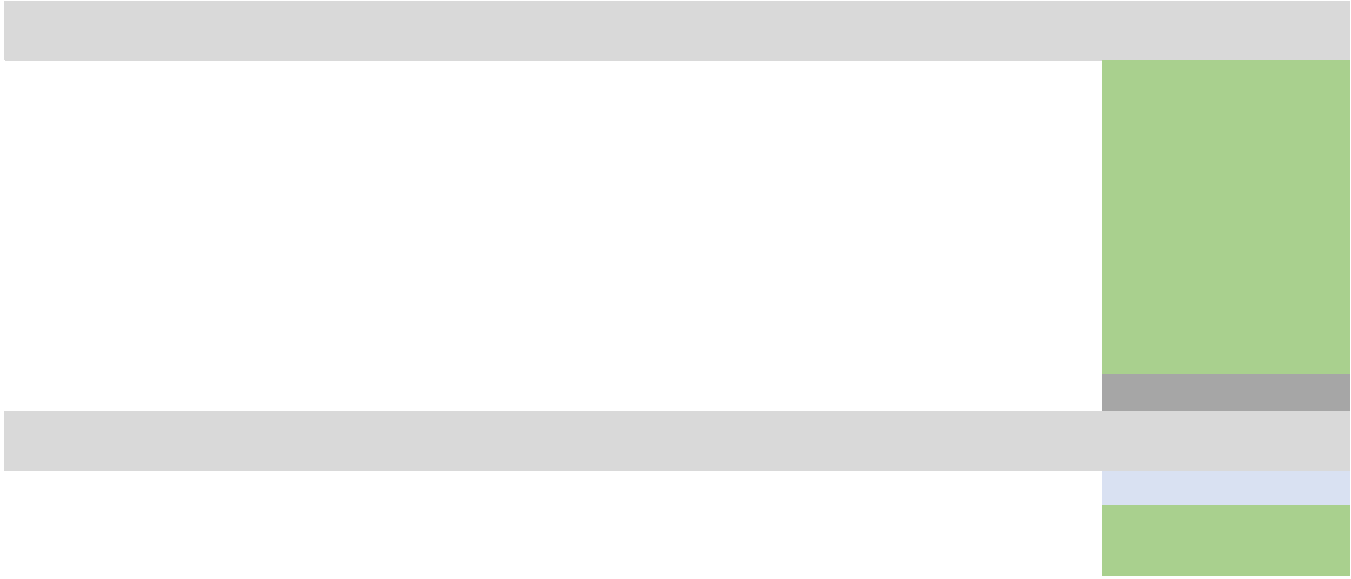


1	Exhibit independent/ advanced critical thinking and analytical skills	Met	Met	n/a
2	Exhibit higher- order thinking skills to investigate interdisciplinary connections	IP	Met	n/a
3	Demonstrate mastery of oral and written communication skills	IP	Not met	n/a
4	Articulate the complexity involved in a variety of contemporary social and cultural problems	IP	IP	n/a
5	Locate and clarify their own convictions	Met	IP	n/a
6	Exercise intellectual curiosity with a community of scholars/mentors	Met	IP	n/a
7	Conduct independent scholarly work of professional quality in their field of study	Met		





Method 1 Course Embedded Essay Rubric		IP
Method 2 DIT-2	Cohorts should be 20% change from pre-test to post-test and should have post-tests the National Norm.	IP
Method 3 -----	-----	n/a
Method 1 Honors Project Rubric	Minimum score of 4.0 on a 6-point scale.	Met
Method 2 DIT-2	Cohorts should be 20% change from pre-test to post-test and should have post-tests the National Norm.	IP
Method 3 -----	-----	n/a
Method 1 Honors Project Rubric	Minimum score of 4.0 on a 6-point scale.	Met
Method 2 DIT-2	Cohorts should be 20% change from pre-test to post-test and should have post-tests the National Norm.	IP
Method 3 -----	-----	n/a
Method 1 Honors Project Rubric	Minimum score of 4.0 on a 6-point scale.	Met
Method 2 -----	-----	n/a
Method 3 -----	-----	n/a