

A. GENERAL INFORMATION

A0. Respondent Information (Not for Publication)

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Are your responses to the CDS posted for reference on your institution's Web site?

Yes No

If yes, please provide the URL of the corresponding web page:

<http://www.mvnu.edu/institutionaleffectiveness/documents/Common%20Data%2011-12%20PDF.pdf>

A1. Address Information

Mount Vernon Nazarene University
800 Martinsburg Road, Mount Vernon, OH 43050 USA
740-392-6868
www.mvnu.edu

Admissions Information

740-392-6868 (phone number)
866-462-6868 (toll-free phone number)
800 Martinsburg Road, Mount Vernon, OH 43050 USA
740-393-0511 (fax)
Admissions E-mail Address: **admissions@mvnu.edu**

Is there a separate URL application site on the Internet? If so, please specify: 957164(,)-?17164()-0.478582((e)-22(/)

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B2. Enrollment by Racial/Ethnic Category:

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Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see

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For Two-Year Institutions

Please provide data for the 2009 cohort if available. If 2009 cohort data are not available, provide data for the 2008 cohort.

2009 Cohort

2008 Cohort

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B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2011 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2012? 76 %

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2012. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).

Total first-time, first-year (freshman) men who applied	<u>375</u>
Total first-time, first-year (freshman) women who applied	<u>625</u>
Total first-time, first-year (freshman) who applied	<u>1000</u>
Total first-time, first-year (freshman) men who were admitted	<u>267</u>
Total first-time, first-year (freshman) women who were admitted	<u>466</u>
Total first-time, first-year (freshman) who were admitted	<u>733</u>
Total full-time, first-time, first-year (freshman) men who enrolled	<u>110</u>
Total part-time, first-time, first-year (freshman) men who enrolled	<u>0</u>
Total full-time, first-time, first-year (freshman) women who enrolled	<u>180</u>
Total part-time, first-time, first-year (freshman) women who enrolled	<u>0</u>
Total full-time, first-time, first-year (freshman) who enrolled	<u>290</u>

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? Yes No
 If yes, please answer the questions below for fall 2012 admissions:

Number of qualified applicants placed on waiting list _____
 Number accepting a place on the waiting list _____
 Number of wait-listed students admitted _____

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Require
- Recommend
- Neither required nor recommend

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C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units		21
English		4
Mathematics		4
Science		3
Of these, units that must be lab		3
Foreign language	2	3
Social studies		3
History		
Academic electives		2
Visual/Performing Arts		1
Other <i>spec fy</i> Health and Physical Education		1

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students ____

Open admission policy as described above for most students, but
 selective admission for out-of-state students ____
 selective admission to some programs ____
 other (explain)

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

Very Important

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Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2012, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2012 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores or ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores 17 Number submitting SAT scores 49
 Percent submitting ACT scores 99 Number submitting ACT scores 287

	25th Percentile	75th Percentile
SAT Critical Reading	440	590
SAT Math	470	590
ACT Composite	20	27
ACT English	20	27
ACT Math	19	26

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math
700-800	8	4
600-699	12	16
500-599	27	35
400-499	37	37
300-399	10	8
200-299	6	0

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C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class 27

Percent in top quarter of high school graduating class 51

Percent in top half of high school graduating class 80

Percent in bottom half of high school graduating class 20

Percent in bottom quarter of high school graduating class 9

Percent of total first-time, first-year (freshman) students who submitted high school class rank: 82

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

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C17. Reply policy for admitted applicants *first one only*

Must reply by (date): _____

No set date: _____

Must reply by May 1 or within _____ weeks if notified thereafter

Other: _____

Deadline for housing deposit: **05/01**

Amount of housing deposit: **\$150**

Refundable if student does not enroll: **yes, in full**

C18. Deferred admission:

D. TRANSFER ADMISSION**Fall Applicants**

D1. Does your institution enroll transfer students? Yes No
(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes No

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2012.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	65	34	19
Women	101	47	23
Total	166	81	42

Application for Admission

D3. Indicate terms for which transfers may enroll:
 Fall Winter Spring Summer

D4.

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D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall					X
Winter					X
Spring					X
Summer					

D10. Does an open admission policy, if reported, apply to transfer students? Yes No

D11. Describe additional requirements for transfer admission, if applicable:
Academic record and references important. ACT profile required only if taken previously. Minimum ACT score of 19 or 2.75 GPA required of applicants to teacher education program.

Transfer Credit Policies

E2. Has been removed from the CDS.

E3. Areas in which all or most students are required to complete some course work prior to graduation:

X Arts/fine arts

X Humanities

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Air Force ROTC is offered:

- On campus
 At cooperating institution (name):
-

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- | | |
|---|---|
| <input type="checkbox"/> Coed dorms | <input checked="" type="checkbox"/> Special housing for disabled students |
| <input checked="" type="checkbox"/> Men's dorms | <input type="checkbox"/> Special housing for international students |
| <input checked="" type="checkbox"/> Women's dorms | <input type="checkbox"/> Fraternity/sorority housing |
| <input type="checkbox"/> Apartments for married students | <input type="checkbox"/> Cooperative housing |
| <input checked="" type="checkbox"/> Apartments for single students | |
| <input checked="" type="checkbox"/> Other housing options (specify): Off-Campus Married Housing | |

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G. ANNUAL EXPENSES

Provide 2013-2014 academic year costs of attendance for the following categories that are applicable to your institution.

___ Check here if your institution's 2013-2014 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2013-2014 academic year costs of attendance will be available:

Please provide the URL of your institution's net price calculator: www.gotomvnu.com/preparing/

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2013-2014 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.

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H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the**

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<i>ota</i> <i>H p</i>	\$11,224,331.00	\$1,133,789.00
Parent Loans	\$1,176,763.00	\$1,405,467.00
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$560,200.00	\$213,282.00
Athletic Awards	\$509,108.00	\$284,571.00

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H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional—not external—non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	10	62	3
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$8,225.00	\$7,931.00	\$2,227.00
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	21	53	

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Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

\$ 20,991.00

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

\$ 125,944.00

H7. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- International Student's Financial Aid Application
- International Student's Certification of Finances
- Other: _____

H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial PROFILE
- Business/Farm Supplement
- Other: _____

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: 03/15

Deadline for filing required financial aid forms: _____

No deadline for filing required forms (applications processed on a rolling basis): _____

H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a.) Students notified on or about (date): _____

b.) Students notified on a rolling basis: yes/no If yes, starting date: 03/15

H11. Indicate reply dates:

Students must reply by (date): _____ or within 2 weeks of notification.

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Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

- FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)
- Direct Subsidized Stafford Loans
 - Direct Unsubsidized Stafford Loans
 - Direct PLUS Loans

 - Federal Perkins Loans
 - Federal Nursing Loans
 - State Loans
 - College/university loans from institutional funds
 - Other (specify): **Schell Loan Program**

H13. Scholarships and Grants

- NEED-BASED:
- Federal Pell
 - SEOG
 - State scholarships/grants
 - Private scholarships
 - College/university scholarship or grant aid from institutional funds
 - United Negro College Fund
 - Federal Nursing Scholarship
 - Other (specify):
-

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Academics			Leadership
		Alumni affiliation	<input checked="" type="checkbox"/>		Minority status
		Art	<input checked="" type="checkbox"/>		Music/drama
<input checked="" type="checkbox"/>		Athletics	<input checked="" type="checkbox"/>		Religious affiliation
		Job skills	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	State/district residency

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r na D r : the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

	Full-time	Part-time	Total
a.) Total number of instructional faculty	100	135	235
b.) Total number who are members of minority groups	6	2	8
c.) Total number who are women	39	60	99
d.) Total number who are men	61	75	136
e.) Total number who are nonresident aliens (international)	0	0	0
f.) Total number with doctorate, first professional, or other terminal degree	62	33	95
g.) Total number whose highest degree is a master's but not a terminal master's	38	73	111
h.) Total number whose highest degree is a bachelor's	0	29	29
i.) Total number whose highest degree is unknown or other (Note: Items f , g , h , and i must sum up to item a .)	0	0	0
j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students			

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individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2012. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times und

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