

**A. GENERAL INFORMATION**

**A0. Respondent Information (Not for Publication)**

Mrs. Carla Parsons  
Research Assistant for Institutional Research and Reporting  
800 Martinsburg Rd., Mount Vernon, OH 43050, USA  
740-392-6868  
740-397-7609  
cparsons@mvnu.edu

Are your responses to the CDS posted for reference on your institution's Web site?

Yes     No

If yes, please provide the URL of the corresponding web page:

<http://www.mvnu.edu/institutionaleffectiveness/documents/Common%20Data%2012-13%20PDF.pdf>

**A1. Address Information**

Mount Vernon Nazarene University  
800 Martinsburg Road, Mount Vernon, OH 43050 USA  
740-392-6868  
[www.mvnu.edu](http://www.mvnu.edu)

**Admissions Information**

740-392-6868 (phone number)  
866-462-6868 (toll-free phone number)  
800 Martinsburg Road, Mount Vernon, OH 43050 USA  
740-393-0511 (fax)  
Admissions E-mail Address: **admissions@o**



Common Data Set 2013-14

**B2. Enrollment by Racial/Ethnic Category:** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2013. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	<b>Degree-seeking First-time First year</b>	<b>Degree-seeking Undergraduates (include first-time first-year)</b>	<b>Total Undergraduates (both degree- and non-degree-seeking)</b>
Nonresident aliens	<b>5</b>	<b>7</b>	<b>7</b>
Hispanic/Latino	<b>9</b>	<b>43</b>	<b>43</b>
Black or African American	<b>4</b>	<b>83</b>	<b>83</b>
White	<b>252</b>	<b>1471</b>	<b>1521</b>
American Indian or Alaska Native	<b>0</b>	<b>5</b>	<b>5</b>
Asian	<b>2</b>	<b>7</b>	<b>7</b>
Native Hawaiian or Pacific Islander	<b>1</b>	<b>3</b>	<b>3</b>
Two or more races	<b>7</b>	<b>29</b>	<b>31</b>
Race and/or ethnicity unknown	<b>22</b>	<b>126</b>	<b>129</b>

Common Data Set 2013-14

**Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2013 Web-based survey.

**For Bachelor's or Equivalent Programs**

Please provide data for the fall 2007 cohort if available. If fall 2007 cohort data are not available, please provide data for fall 2006 cohort.

**Fall 2007 Cohort**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall **2007**. Include in the cohort those who entered your institution during the summer term preceding fall **2007**.

**B4.** Initial **2007** cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 351

**B5.** Of the initial **2007** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 1

**B6.** Final **2007** cohort, after adjusting for allowable exclusions: 350  
(Subtract question B5 from question B4)

**B7.** Of the initial **2007** cohort, how many completed the program in four years or less (by August 31, 2011): 171

**B8.** Of the initial **2007** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2011 and by August 31, 2012): 35

**B9.** Of the initial **2007** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2012 and by August 31, 2013): 3

**B10.** Total graduating within six years (sum of questions B7, B8, and B9): 209

**Fall 2006 Cohort**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall **2006**. Include in the cohort those who entered your institution during the summer term preceding fall **2006**.

**B4.** Initial **2006** cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 346

**B5.** Of the initial **2006** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 0

**B6.** Final **2006** cohort, after adjusting for allowable exclusions: 346  
(Subtract question B5 from question B4)

**B7.** Of the initial **2006** cohort, how many completed the program in four years or less (by August 31, 2010): 160

**B8.** Of the initial **2006** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2010 and by August 31, 2011): 26

**B9.** Of the initial **2006** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2011 and by August 31, 2012): 3

Common Data Set 2013-14  
For Two-Year Institutions

Please provide data for the 2010 cohort if available. If 2010 cohort data are not available, provide data for the 2009 cohort.

**2010 Cohort**

**B12.** Initial **2010** cohort, total of first-time, full-time degree/certificate-seeking students:

\_\_\_\_\_

**B13.** Of the initial **2010** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: \_\_\_\_\_

**2009 Cohort**

**B12.** Initial **2009** cohort, total of first-time, full-time degree/certificate-seeking students:

\_\_\_\_\_

**B13.** Of the initial **2009** cohort, how many did not

**B22.**

Common Data Set 2013-14

Common Data Set 2013-14

Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>X</b>
Character/personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>X</b>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>X</b>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>X</b>
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>X</b>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>X</b>
Minority status	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>X</b>
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>X</b>
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>X</b>

**SAT and ACT Policies**

**C8. Entrance exams**

A. Does your institution make use of SAT Reasoning Test, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants? **X** Yes  No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2014**.

	<b>ADMISSION</b>				
	<b>Require</b>	<b>Recommend</b>	<b>Require for Some</b>	<b>Consider If Submitted</b>	<b>Not Used</b>
ACT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT or ACT	<b>X</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject Tests only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2014** please indicate which ONE of the following applies:

- ACT with Writing component required
- ACT without Writing component accepted.
- ACT with or without Writing component accepted

C. Please indicate how your institution will use the SAT or ACT writing component:



Common Data Set 2013-14

**Freshman Profile**

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2013, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2013 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores or ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores            14                      Number submitting SAT scores            41  
 Percent submitting ACT scores           99                      Number submitting ACT scores           300

	<b>25th Percentile</b>	<b>75th Percentile</b>
SAT Critical Reading	<b>480</b>	<b>620</b>
SAT Math	<b>470</b>	<b>580</b>
ACT Composite	<b>20</b>	<b>26</b>
ACT English	<b>20</b>	<b>26</b>
ACT Math	<b>19</b>	<b>25</b>

Percent of first-time, first-year (freshman) students with scores in each range:

	<b>SAT Critical Reading</b>	<b>SAT Math</b>
700-800	<b>5</b>	<b>0</b>
600-699	<b>20</b>	<b>17</b>
500-599	<b>44</b>	<b>46</b>
400-499	<b>27</b>	<b>32</b>
300-399	<b>2</b>	<b>5</b>
200-299	<b>2</b>	<b>0</b>

Common Data Set 2013-14

**C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

Percent in top tenth of high school graduating class 23

Percent in top quarter of high school graduating class 49

Percent in top half of high school graduating class 78

Percent in bottom half of high school graduating class 22

Percent in bottom quarter of high school graduating class 7

Percent of total first-time, first-year (freshman) students who submitted high school class rank: **82**

Common Data Set 2013-14

**C17. Reply policy for admitted applicants** *first one only*

Must reply by (date): \_\_\_\_\_

No set date:  \_\_\_\_\_

Must reply by May 1 or within \_\_\_\_\_ weeks if notified thereafter

Other: \_\_\_\_\_

Deadline for housing deposit: **05/01**

Amount of housing deposit: **\$150**

**D. TRANSFER ADMISSION**

**Fall Applicants**

**D1.** Does your institution enroll transfer students?  Yes  No  
(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?  Yes  No

**D2.**

Common Data Set 2013-14

- D9.** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

**E2. Has been removed from the CDS.**

**E3. Areas in which all or most students are required to complete some course work prior to graduation:**

Common Data Set 2013-14

Air Force ROTC is offered:

- On campus  
 At cooperating institution (name):
- 

**F4. Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- |  |   |
|--|---|
| <input type="checkbox"/> Coed dorms                      | <input checked="" type="checkbox"/> Special housing for disabled students |
| <input checked="" type="checkbox"/> Men's dorms          | <input type="checkbox"/> Special housing for international students       |
| <input checked="" type="checkbox"/> Women's dorms        | <input type="checkbox"/> Fraternity/sorority housing                      |
| <input type="checkbox"/> Apartments for married students | <input type="checkbox"/> Cooperative housing                              |





Common Data Set 2013-14

**G4. Do tuition and fees vary by undergraduate instructional program?**  Yes  No

Common Data Set 2013-14

**H. FINANCIAL AID**

**Aid Awarded to Enrolled Undergraduates**

**H1.** Enter total dollar amounts **awarded**

Common Data Set 2013-14

<i>ota</i> <i>H p</i>	<b>\$11,569,094.00</b>	<b>\$898,171.00</b>
<b>Parent Loans</b>	<b>\$868,738.00</b>	<b>\$1,132,972.00</b>
<b>Tuition Waivers</b> Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	<b>\$631,516.00</b>	<b>\$222,559.00</b>
<b>Athletic Awards</b>	<b>\$516,796.00</b>	<b>\$312,088.00</b>

**H2. Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	<b>First-time Full-time Freshmen</b>	<b>Full-time Undergrad (Incl. Fresh)</b>	<b>Less Than Full-time Undergrad</b>
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2012 cohort)	<b>301</b>	<b>1,439</b>	<b>361</b>
b) Number of students in line <b>a</b> who applied for need-based financial aid	<b>300</b>	<b>1,321</b>	<b>277</b>
c) Number of students in line <b>b</b> who were determined to have financial need	<b>279</b>	<b>1,132</b>	<b>194</b>
d) Number of students in line <b>c</b> who were awarded any financial aid	<b>279</b>	<b>1,131</b>	<b>184</b>
e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	<b>276</b>	<b>1,082</b>	<b>146</b>
f) Number of students in line <b>d</b> who were awarded any need-based self-help aid	<b>236</b>	<b>1,020</b>	<b>172</b>
g) Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	<b>72</b>	<b>244</b>	<b>2</b>
h) Number of students in line <b>d</b> whose need was fully met ( <u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u> )	<b>51</b>	<b>200</b>	<b>2</b>
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	<b>73</b>	<b>70</b>	<b>51</b>
j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded			



Common Data Set 2013-14

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

**\$ 16925.00**

Total dollar amount of institutional financial aid









Common Data Set 2013-14

individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2013. For example, a lecture class

U

Common Data Set 2013-14

English			<b>1</b>	23
Liberal arts/general studies				24
Library science				25
Biological/life sciences			<b>4</b>	26
Mathematics				27
Military science & technologies				28&29
Interdisciplinary studies				30
				26