A0 Respondent Information (Not for Publication)

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B1

	Men	Women	Another Gender	Men	Women	Another Gender
Undergraduates						
Degree-seeking, first-time first-year	104	185			1	
Other first-year, degree-seeki						
All other degree-seeking	443	668		3	6	
Total degree-seeking	**547**	**853**	**0**	**3**	**7**	**0**
All other undergraduates enrolled in credit courses	26	45		54	93	
Total undergraduate	**573**	**898**	**0**	**57**	**100**	**0**
Graduate						
Degree-seeking, first-time	23	52				
All other degree-seeking	71	117				
All other graduates enrolled in credit courses		1		5	44	
Total graduate	**94**	**170**	**0**	**5**	**44**	**0**
Total all students	**667**	**1,068**	**0**	**62**	**144**	**0**

Total all undergraduates

C1-C2: Applications

		432
		638
		0
		356
		557
		0
		107
		189
		0
		0
		1070
		913
		296

C2

	Yes or No	No

		TOTAL
		0
		0
		0
Is your waiting list ranked?	**Yes or No**	No
	Yes or No	No
	Yes or No	No

C3-C5: Admission Requirements

C3

High school completion requirement

Select your high school completion requirement for degree-seeking entering students:

1

C4

2

C6-C7: Basis for Selection

C6

other (explain):

C7

	Very Important	**Important**	**Considered**	**Not Considered**
Academic				
Rigor of second5.04 161ftant				

Geographical residence
State residency
Religious affiliation/commitment
Racial/ethnic status
Volunteer work
Work experience
Level of applicant's interest

C8: SAT and ACT Policies
Entrance exams

C8A

	Yes or No
Yes	

	Require	Recommend	Require for Some	Consider if Submitted	Not Considered
SAT or ACT					
ACT Only					
SAT Only					

C8D In addition, does your institution use applicants' test scores for academic advising?

C8E

9/6

9/6

C8F

C8G

SAT

SAT Subject Tests
AP
CLEP
Institutional Exam
State Exam (specify):

C9-C12: First-Year Profile

C9 **Percent and number of firstthge:%**

- If you average the scores, use the average to report the scores.

	Percent (%)	Number
Submitting SAT Scores	13	40
Submitting ACT Scores	79	234

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-year population scored at or below), the 50th percentile (the score that 50 percent scored at or below), and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	50th Percentile	75th Percentile
SAT Composite	990	1100	1210
SAT Evidence-Based Reading and Writing	485	560	610
SAT Math	478	555	618
ACT Composite	19	22	27
ACT Math	18	22	25
ACT English	17	21	25
ACT Writing			
ACT Science	19	22	25
ACT Reading	18	22	28

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	6	3 %
600-699	23	25 %
500-599	45	48 %
400-499	23	20 %
300-399	3	4 %
200-299	0	0 %
Totals should = 100%	100	100 **%**

Score Range	SAT Composite
1400-1600	3 %
1200-1399	31 %
1000-1199	36 %
800-999	28 %
600-799	2 %

	400-599	0 %

Totals should = 100%

Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?

No

C20 **Common Application:** Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21 **Early Decision**

Yes or No

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?

No

If "yes," please complete the following:

First or only early decision plan closing date

First or only early decision plan notification date

Other early decision plan closing date

Other early decision plan notification date

For the Fall 2022 entering class:

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide significant details about your early decision plan:

C22 **Early action**

Yes or No

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

No

If "yes," please complete the following:

Early action closing date

Early action notification date

Yes or No

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

No

Essay or personal statement

Interview

Standardized test scores

Statement of good standing
from prior institution(s)

D6 If a mi6.9 (e88 66.6gh:f006 Tcn)-7.8 (y)made point average is7required of 0.00

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall					
D9	Winter					
D9	Spring					
D9	Summer					

	Yes or No
D10	no

D11

D12

C-

Number Unit Type

D13 Maximum number of credits or courses that may be transferred from a two-year institution:

	Number	Unit Type

D14 Maximum number of credits or courses that may be transferred from a four-year institution:

	Number	Unit Type

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:

Number	Unit Type
30	credit hours

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

Number	Unit Type
30	credit hours

D17 Describe other transfer credit policies:

D18-D22: Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

	Yes or No
American Council on Education (3.8 (o68 (c C)3.8 (ouE((	Yes
	Yes
	Yes

D19

Number	Unit Type
40	credit hours

D20

Number	Unit Type
30	credit hours

	Yes or No

D21

D22

E1

Accelerated program
Comprehensive transition and possecondary program for students with intellectual disabilities
Cross-registration
Distance learning
Double major
Dual enrollment
English as a Second Language (ESL)
Exchange student program (domestic)
External degree program
Honors Program
Independent study
Internships
Liberal arts/career combination
Student-designed major
Study abroad
Teacher certification program
Weekend college
Undergraduate research
Other (specify):

E3

F1

	First-time, first-year students

F4 **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- ☐ Coed residence halls
- ☑ Men's residence halls
- Women's residence halls
- Apartments for married students
- Apartments for single students
- Special housing for disabled students
- ☐ Special housing for international
- ☐ Fraternity/sorority housing
- ☐ Living Learning Communities
- Cooperative housing
- Theme housing
- Wellness housing
- Other housing options (specify):

G0

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	$1,400	$1,400	$1,400
Room only:			$0
Board only:		$3,952	$0
Room and board total*			$4,500
Transportation:	$1,000	$1,700	$1,700
Other expenses:	$2,900	$2,900	$2,900

* If your college cannot provide separate room and board figures for commuters not living at home

G6 Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	$980.00
PUBLIC INSTITUTIONS:	
In-district:	$0.00
In-state (out-of-district):	$0.00
Out-of-state:	$0.00
NONRESIDENTS:	$0.00

D	Number of students in line **c** who were awarded any financial aid	241	1049	4
E	Number of students in line **d** who were awarded any need-based scholarship or grant aid	194	848	3
F	Number of students in line **d** who were awarded any need-based self-help aid	149	663	2
G	Number of students in line **d** who were awarded any non-need-based scholarship or grant aid	241	873	4
H	Number of students in line **d** whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	61	237	0
I	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that			

H4

A	Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	127	71	$29,455
B	Federal loan programs: Federal Perkins, Federal -1 (i)4.6 (t)-0.9 (ut)-1 (i)4.7 (on i)4.6 (s)-9.8 (:5Tl)4.6 (P)3.5 (u5 (al)4.6 (FTmo)-0.6 (,)- 8)72(ar)-7.(:)-0.9	72		

Are these policies related to the COVID-19 pandemic?

Yes or No

G	Total number whose highest degree is a master's but not a terminal master's	15	103	118
H	Total number whose highest degree is a bachelor's		1	1
I	Total number whose highest degree is unknown or other (Note: Items **f**, **g**, **h**, and **i** must sum up to item **a**.)			0
J	Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students			0

I-2. Student to Faculty Ratio

Report the Fall 2022 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

• Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2022 Student to Faculty ratio	11	to 1	(based on		students
			and		faculty).

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2022 term.

- **Please include classes that have been moved online in response to the COVID-19 pandemic.**

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2022. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	63	108	104	19	8	4	1	307

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS								0

J1 Degrees conferred between July 1, 2021 and June 30, 2022

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture				01
Natural resources and conservation				03
Architecture				04
Area, ethnic, and gender studies				05
Communication/journalism			2	09
Communication technologies				10
Computer and information sciences			2	11
Personal and culinary services				12
Education			18	13
Engineering			3	14
Engineering technologies				15
Foreign languages, literatures, and linguistics			0	16
Family and consumer sciences				19
Law/legal studies				22
English			2	2316