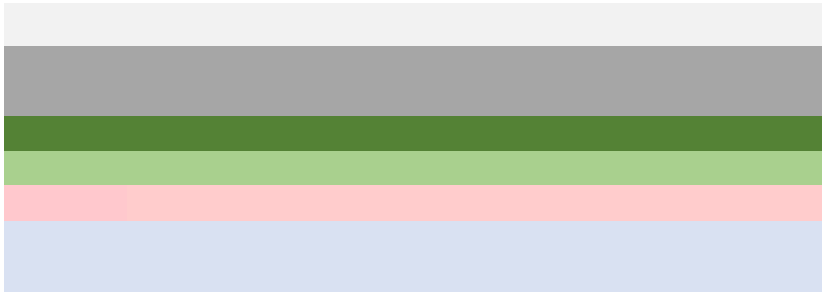


1	Demonstrate understanding of student learning and development, and respect diversity of students.	Not Met	Met	n/a
2	Demonstrate understanding of content area for which they have instructional responsibility.	Met	Met	n/a
3	Demonstrate understanding of and use varied assessments to inform instruction, evaluate, and ensure student learning	Not Met	Met	n/a
4	Plan and deliver effective instruction that advances the learning of each individual student	Met	Met	Met
5	Create learning environments that promote high levels of learning and achievement for all students	Met	Met	n/a
6	Collaborate and communicate with students, parents, other educators, administrators, and the community to support student learning	Met	Met	n/a
7	Assume responsibility for professional growth, performance,			





Method 1	Philosophy of Inclusion paper (ISPC-6103)	80% of students score 3.0 or higher.	Not Met
Method 2	Video Lesson Reflection paper (ISPC-6152 – criteria 1 and 3)	80% of students score 3.0 or higher.	Met
Method 3	-----	-----	n/a
Method 1	OAE Content Area Exam	80% of students achieve passing score of 220 or higher	Met
Method 2	IEP Case Study (ISPC-6132)	80% of students score 3.0 or higher.	Met
Method 3	-----	-----	n/a
Method 1	Data Analysis and Instructional Planning Case Study (EDUC-6042)	80% of students score 3.0 or higher.	Not Met
Method 2	Response to Intervention research project (ISPC-6142)	80% of students score 3.0 or higher.	Met
Method 3	----	----	n/a



Method 1

